

## Dept.of General Medicine

### TIME TABLE FOR MBBS PHASE III PART-I CLINICAL POSTINGS (2WEEKS)

2019 BATCH

S.NO	DATE	Topic code	COMPETENCY	TEACHING LEARNING METHOD
1	DAY1	IM 1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis.	BED SIDE CLINIC <i>Debarna - Doctor</i>
2	DAY2	IM 1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory venous pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	DOAP SESSION
3	DAY3	IM 1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	BED SIDE CLINIC <i>Debarna - Doctor</i>
4	DAY4	IM 1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	BED SIDE CLINIC
5	DAY5	IM 1.14	Demonstrate and measure jugular venous distension	BED SIDE CLINIC
6	DAY6	IM 1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	BED SIDE CLINIC



7	DAY7	IM 3.4	Elicit document and present an appropriate history including the evolution, risk factors including immune status and occupational risk	DOAP SESSION
8	DAY8	IM 3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	DOAP SESSION
9	DAY9	IM 3.6	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	DOAP SESSION
10	DAY10	IM 3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG	BED SIDE CLINIC <i>Senior doctor</i>
11	DAY 11	IM 3.8	Demonstrate in a mannequin and interpret results of an arterial blood gas examination	DOAP SESSION
		IM 3.9	Demonstrate in a mannequin and interpret results of a pleural fluid aspiration	BED SIDE CLINIC <i>Senior - doctor</i>
12	DAY12	IM 3.10	Demonstrate the correct technique in a mannequin and interpret results of a blood culture	BED SIDE CLINIC
13	DAY13	IM 3.13	Select, describe and prescribe based on culture and sensitivity appropriate empirical antimicrobial based on the pharmacology and antimicrobial spectrum.	BED SIDE CLINIC
14	DAY14	IM 3.14	Perform and interpret a sputum gram stain and AFB	BED SIDE CLINIC

*Paduravathu Devi*  
5-7/22



**DEPARTMENT OF GENERAL SURGERY**  
**CLINICAL POSTINGS PHASE-3, PART-1(4 WEEKS)**  
**GUNTUR MEDICAL COLLEGE, GUNTUR**

Clinical posting 4 weeks =6x3hrs=18x4=72 hrs

**Week 1**

sno	day1	time	competency	site	T/Lmethod	assessment	
1.	monday	9am-12pm	SU8.1,2,3 Describe the principles of Ethics as it pertains to General Surgery	demonstration room	SGD	Skill assessment	
2.	tuesday	9am-12pm	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment pl SU9.3 Communicate the results of surgical investigations and counsel the patient appropriately	ward	learner - doctor training	Skill assessment	
3.	wednesday	9am-12pm	SU 18.3.1 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment pl (MALIGNANT SOFT TISSUE SWELLINGS)	WARD	Bed side Learner doctor training	Skill assessment	



4.	thursday	9am-12pm	SU10.4 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures		learner-doctor training  visit to Emergency OT, EMD	Skill assessment	to be recorded in log book
5.	friday	9am-12pm	SU10.4 Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	ward /demonstration room/skill lab	DOAP	Skill assessment	to be recorded in log book
6.	saturday	9am-12pm	SU10.1 Describe the steps and obtain informed consent in a simulated environment  SU13.4 Counsel patients and relatives on organ donation in a simulated environment	SGD	DOAP  Learner-doctor	Skill assessment	to be noted in log book and signed by faculty

### Week 2

s no	day 1	time	competency	site	t/l method	assessment	
1.	Monday	9-12AM	SU20.1 Describe etiopathogenesis of oral cancer symptoms and signs of oropharyngeal cancer	bedside	SGD  learner - doctor training	Skill assessment	



2.	tuesday	9-12AM	SU20.1 Describe etiopathogenesis of oral cancer symptoms and signs of oropharyngeal cancer	bedside	SGD learner - doctor training	Skill assessment	
3.	wednesday	9-12am	SU22.3.1, Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management ,endemic goiter, solitary thyroid nodule, multi nodular goitre	bedside	bedside SH	skill assessment	
4.	thursday	9-12am	SU22.3.2, Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management , (primary thyrotoxicosis, secondary thyrotoxicosis)	bedside	bedside SH' learner doctor	skill assessment	



5.	friday	9-12am	SU22.3.3 Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management ,(carcinoma thyroid)	bedside	bedside SH	skill assessment	
6	saturday	9-12am	Counseling a patient with carcinoma regarding prognosis and management	ward	Learner doctor, SGD	skill assessment	

**WEEK 3**



1	MONDAY	9-12am	SU25.4 Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast  SU25.5 Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	bedside skilllab	DOAP	Skill assessment	to be recorded in log book
2	tuesday	9-12am	SU25.4.2 explain management of patient with carcinoma breast	bedside	Visit to radiotherapy unit	Skill assessment	to be recorded in log book
3.	wednesday	9-12am	SU27.2 Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease (arterial system)		DOAP	Skill assessment	to be recorded in log book



4.	thursday	9am - 12n00n	SU27.2 Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease (venous system)	bedside	Learner doctor	Skill assessment	
5.	friday	9am - 12noon	SU21.1 Describe surgical anatomy of the salivary glands, pathology, and clinical presentation of disorders of salivary glands  SU21.2 demonstrate clinical signs of salivary gland benign and malignant tumors	bedside	bedside KH	Skill assessment	



6.	saturday	9am - 12noon	<p>SU21.1 Describe surgical anatomy of the salivary glands, pathology, and clinical presentation of disorders of salivary glands</p> <p>SU21.2 demonstrate clinical signs of salivary gland benign and malignant tumors (parotid and sub mandibular gland tumours)</p>	bedside		Skill assessment	

**Week 4**

s no	day 1	time	competency	site	t/l method	assessment	
1.	monday	9am - 12noon	SU28.2 Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	bedside	Learner doctor bed side  OSCE	Skill assessment	
2.	tuesday	9am - 12noon	SU28.2.1 Demonstrate the correct technique to examine the patient with hernia and identify different	OT	observation	Skill assessment	



			types of hernias Observe the surgical techniques for hernia				
3.	wednesday	9am - 12noon	Symposium on cervical lymphadenitis	Surgery gallery		Skill assessment	to be recorded in log book
4.	thursday	9am - 12noon	SU16.1 Minimally invasive General Surgery: Describe indications advantages and disadvantages of Minimally invasive surgery	Visit to OT	observation	Skill assessment	
5	FRIDAY	9am - 12noon	Revision of topics by	Bed side	OSCE stations	Skill assessment	
6.	SATURDAY	9am - 12noon	EXAM			assessment by OSCE stations minimum of 10 stations to assess competencies K,KH,S,SH,DOAP and domains K,S,A,C	to be recorded in log book

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 5/1/22



**CLINICAL POSTINGS FOR PHASE - III PART - I  
DEPARTMENT OF OBSTETRICS & GYNAECOLOGY**

DAYS	Com.No.O.G.	TOPIC	No.of hours	T.L.Method
1	8.2	Case Sheet Obst.	3 hours	DEMO
2	8.3	Clinical Examination	3 hours	D O A P
3	34.4	O T Instructments	3 hours	DEMO
4	32.1	O P Clinics	3 hours	Observation <i>learner doctor</i>
5	35.2	Gynaec Case Sheet	3 hours	Small Group
6	35.3	History taking in Obstetrics	3 hours	Bed side Clinic
7	22.1	Common simtoms in Gynaec	3 hours	O P
8	32.1	Menstrual abnormalities	3 hours	Small Group
9	34.4	T A H steps	3 hours	Observation O T
10	35.1	Pap smear	3 hours	D O A P
11	34.4	L S C S steps	3 hours	O T
12	14.1	Pelvis and Fetal Skull	3 hours	DEMO <i>student doctor</i>
13	36.2	Obstestris grips	3 hours	D O A P
14	6.1	Diagnosis of pregnancy	3 hours	Small Group
15	8.1	Antinatal Care	3 hours	Small Group
16	34.1	D & C Cervix biopsy	3 hours	Observation O T <i>learner doctor</i>
17	35.5	High risk pregnancy	3 hours	Small Group
18	32.1	Vaginal discharge	3 hours	O P Small Group
19	35.11	Pelvic assessment	3 hours	Small Group <i>learner doctor</i>



20	35.7	Peri Operative care	3 hours	Small Group O T
21	2.1	Types of Pelvis	3 hours	Small Group
22	2.1	Episiotomy	3 hours	D O A P in labour room <i>learned doctor</i>
23	13.1	Mechanism of Labour	3 hours	D O A P Small Group
24	Exam	End posting exam.	3 hours	---

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**Phase-3, Part I Clinical Postings  
Department of Pediatrics (4weeks).**

**Clinical Posting**

S.NO	DAY	TOPIC CODE	TOPIC	No of CP	No of Hours of each CP	Method of teaching
1	DAY 1	PE22.2	Counsel a patient with Chronic illness			
		PE23.7	Elicit appropriate history for a cardiac disease, analyse the symptoms e.g. breathlessness, chest pain, tachycardia, feeding difficulty, failing to thrive, reduced urinary output, swelling, syncope, cyanotic spells, Suck rest cycle, frontal swelling in infants. Document and present			<i>Bed side</i>
		PE23.8	Identify external markers of a cardiac disease e.g. Cyanosis, Clubbing, dependent edema, dental caries, arthritis, erythema rash, chorea, subcutaneous nodules, Osler node, Janeway lesions and document			<i>Bed side</i>



		PE23.9	Record pulse, blood pressure, temperature and Respiratory rate and interpret as per the age				Learned skills'
DAY 2		PE23.10	Perform independently examination of the cardiovascular system – look for precordial bulge, pulsations in the precordium, JVP and its significance in children and infants, relevance of percussion in Pediatric examination, Auscultation and other system examination and document				Mastered skills'
							Bed skills'
DAY 3		PE23.11	Develop a treatment plan and prescribe appropriate drugs including fluids in cardiac diseases, anti-failure drugs, and inotropic agents				Learned skills'
		PE23.12	Interpret a chest X-ray and recognize Cardiomegaly				
		PE23.13	Choose and Interpret blood reports in Cardiac illness				Bed skills'
		PE23.14	Interpret Pediatric ECG				Skills'
		PE23.15	Use the ECHO reports in management of cases				



2	DAY 4	PE24.9	Elicit, document and present history pertaining to diarrheal diseases			
		PE24.10	Assess for signs of dehydration, document and present			
		PE24.11	Apply the IMNCI guidelines in risk stratification of children with diarrheal dehydration and refer	2	3	CP
3	DAY 6	PE24.12	Perform and interpret stool examination including Hanging Drop	<i>leonor de la</i>		
		PE24.13	Interpret RFT and electrolyte report			
		PE24.14	Plan fluid management as per the WHO criteria			
		PE26.5	Elicit document and present the history related to diseases of Gastrointestinal system			
		PE26.6	Identify external markers for GI and Liver disorder e.g. Jaundice, Pallor, Gynaecomastia, Spider angioma, Palm arey, thoma, Icthyosis, Caput medusa, Clubbing, Failing to thrive, Vitamin A and D deficiency			
4	DAY 8	PE26.7	Perform examination of the abdomen, demonstrate organomegaly, ascites etc.	2	3	CP
		PE26.8	Analyze symptoms and interpret physical signs to make provisional/differential diagnosis	<i>Suman' dhar'</i>		
		PE26.9	Interpret Liver Function Tests, viral markers, ultrasound report			
		PE26.13	Counsel and educate patients and their family appropriately on liver diseases			
PE28.9	Elicit, document and present age appropriate history of a child with upper respiratory problem including Stridor					
4	DAY 7	PE28.13	Analyze the clinical symptoms and interpret physical findings to make provisional/differential diagnosis in a child with ENT symptoms	<i>Adi Saha</i>		
		PE28.14	Develop treatment plan and document appropriately in a child with upper respiratory symptoms			
		PE28.15	Stratify risk in children with stridor using IMNCI guidelines			
		PE28.16	Interpret blood test relevant to upper respiratory problems			
		PE28.16	Interpret blood test relevant to upper respiratory problems			



		PE28.17	Interpret X-ray of the paranasal sinuses and mastoid; and /or use written report in case of management. Interpret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in pediatric chest X-rays			
	DAY 9					
	DAY 10	PE29.10	Elicit, document and present the history related to Hematology			
		PE29.11	Identify external markers for hematological disorders e.g.: Jaundice, Pallor, Petechiae, purpura, Ecchymosis, Lymphadenopathy, bone tenderness, loss of weight, Mucosal and large joint bleed			
5				3	3	CP
		PE29.12	Perform examination of the abdomen, demonstrate organomegaly			
	DAY 11	PE29.13	Analyze symptoms and interpret physical signs to make a provisional/differential diagnosis			
	DAY 12	PE29.14	Interpret CBC, LFT			
		PE29.18	Enumerate the referral criteria for Hematological			



			conditions			
		PE29.19	Counsel and educate patients about prevention and treatment of anemia			
	DAY 13	PE34.5	Able to elicit, document and present history of contact with tuberculosis in every patient encounter			
6		PE34.6	Identify a BCG scar	2	3	CP
	DAY 14	PE34.7	Interpret a Mantoux test			
		PE34.8	Interpret a Chest Radiograph			
		PE34.9	Interpret blood tests in the context of laboratory evidence for tuberculosis			
		PE34.10	Discuss the various samples for demonstrating the organism, e.g. Gastric Aspirate, Sputum, CSF, FNAC			
		<b>Video/DOAP</b>				
		PE18.4	Provide intra-natal care and conduct a normal delivery in a simulated environment	1	3	DOAP
7	DAY 15	PE18.5	Provide intra-natal care and observe the conduct of a normal delivery			



8	DAY 16	PE19.7	Educate and counsel a patient for immunization			
		PE19.10	Observe the handling and storage of vaccines			
		PE19.12	Observe the administration of UIP vaccines	1	3	DOAP
9	DAY 17	PE19.14	Practice infection control measures and appropriate handling of the sharps			
		PE19.13	Demonstrate the correct administration of different vaccines in a mannequin	1	3	DOAP
		PE24.15	Perform NG tube insertion in a manikin			
10	DAY 18	PE24.16	Perform IV cannulation in a model			
		PE24.17	Perform interosseous insertion model	1	3	DOAP
		PE26.10	Demonstrate the technique of liver biopsy in a pig			
		PE28.10	Perform a simulated liver biopsy in a pig			
11	DAY 19	PE28.11	Perform otoscopic examination of the ear			
		PE28.12	Perform throat examination using tongue depressor	1	3	DOAP
		PE28.13	Perform examination of the nose			



12	DAY 20	PE29.15		Perform and interpret peripheral smear	1	3	DOAP
13	DAY 21	PE34.11		Perform AFB staining	1	3	DOAP
<b>Debate/OSPE</b>							
14	DAY 22	PE17.2		Analyse the outcome and appraise the monitoring and evaluation of NHM	1	3	Debate
		PE2.3		Counseling a parent with failing to thrive child			OSPE
<b>Skill Lab</b>							
15				Perform in a mannequin lumbar puncture. Discuss the indications, contraindications of the procedure	1	3	SL
	DAY 23	PE30.23					
<b>Demonstration</b>							
16				Discuss oxygen therapy, in Pediatric emergencies and modes of administration	1	3	SL
	DAY 24	PE27.9					

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**CLINICAL POSTING TEACHING SCHEDULE FOR PHASE 3 PART 1 (4WEEKS)**

**DEPARTMENT OF COMMUNITY MEDICINE , GUNTUR MEDICAL COLLEGE**

S.NO	DATE	COMPETENCY	
1	DAY 1	CM8.1	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases
2	DAY 2	CM8.2	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for Non Communicable diseases (diabetes, Hypertension, Stroke, obesity and cancer etc.)
3	DAY 3	CM7.4	Define, calculate and interpret morbidity and mortality indicators based on given set of data
4	DAY 4	CM6.3	Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs
5	DAY 5	CLINICOSOCIAL CASE STUDY	Antenatal woman
6	DAY 6	CLINICOSOCIAL CASE STUDY	Postnatal woman
7	DAY 7	CLINICOSOCIAL CASE STUDY	Discussion for antenatal and postnatal case study
8	DAY 8	CLINICOSOCIAL CASE STUDY	Malnutrition in an under 5 child
9	DAY 9	CLINICOSOCIAL CASE STUDY	Diarrhea
10	DAY 10	CLINICOSOCIAL CASE STUDY	ARI
11	DAY 11	CLINICOSOCIAL CASE STUDY	Under 5 case discussion
12	DAY 12	CLINICOSOCIAL CASE STUDY	Tuberculosis
13	DAY 13	CLINICOSOCIAL CASE STUDY	Leprosy
14	DAY 14	CLINICOSOCIAL CASE STUDY	Fever
15	DAY 15	CLINICOSOCIAL CASE STUDY	Diabetes
16	DAY 16	CLINICOSOCIAL CASE STUDY	Hypertension
17	DAY 17	CLINICOSOCIAL CASE STUDY	Discussion for diabetes and hypertension case study
18	DAY 18	CM7.4, 8.18.2	Epidemiological exercises (DOAP)
19	DAY 19	CM7.4, 8.18.2	Epidemiological exercises (OSPE)
20	DAY 20	CM6.4	simple statistical methods, frequency distribution, measures of central tendency and dispersion
21	DAY 21	CM6.3	statistical tests of significance
22	DAY 22	CM2.1 Family health study	Describe the steps and perform clinic-socio-cultural and demographic assessment of the individual, family, and community
23	DAY 23	CM 2.2 Family health study	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status
24	DAY 24	CM 5.2 Family health study	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families, and the community by using the appropriate method.



**CLINICAL POSTING TEACHING SCHEDULE FOR PHASE 3 PART 1 (2WEEKS)**  
**DEPARTMENT OF COMMUNITY MEDICINE, GUNTUR MEDICAL COLLEGE**

S.NO	DATE	COMPETENCY	
1	DAY 1	CM 3.2	Visit to water purification plant
			Exercise on interpretation of water analysis report
			Visit to Dist Public Health Laboratory
2	DAY 2	CM 3.4	Visit to sewage treatment plant
3	DAY 3	CM 3.6	Visit to office of Dist. Vector borne Diseases Control Program
4	DAY 4	CM5.6	Visit to anganwadi centre
5	DAY 5	CM 7.2	Visit to cold chain
			Visit to Immunisation clinic (WEDNESDAY)
6	DAY 6	CM3.2	RHC
7	DAY 7	CM3.2	UHC
8	DAY 8	CM3.2	SUBCENTRE
9	DAY 9	CM3.2	PHC
10	DAY 10	CM3.2	ICTC
11	DAY 11	CM3.2	DTC
12	DAY 12	CM3.2	CHC
13	DAY 13	CM3.7	Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures. Anopheles mosquito Culex Aedes aegyptii Itch mite
14	DAY 14	CM6.4	simple statistical methods, frequency distribution, measures of central tendency and dispersion

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**DEPARTMENT OF ORTHOPAEDICS**  
**GUNTUR MEDICAL COLLEGE GOVERNMENT GENERAL HOSPITAL, GUNTUR**  
**TIME-TABLE FOR MBBS PHASE-III PART-I CLINICAL POSTINGS ( 4 weeks )**

Sl. No.	WEEK	DAY	Topic		Competency no.	Domain	Level	Teaching Learning Method
	WEEK 1	DAY 1	SKELETAL TRAUMA, POLY TRAUMA	PARTICIPATE AS A MEMBER IN THE TEAM FOR CLOSED REDUCTION OF SHOULDER DISLOCATION/ HIP DISLOCATION/ KNEE DISLOCATION	OR1.6	K/S/A/C	SH	OSCE/SIMULATION
		DAY 2	MUSCULOSKELETAL INFECTION	PARTICIPATE AS A MEMBER IN TEAM FOR ASPIRATION OF JOINTS UNDER SUPERVISION	OR3.2	K/S/A/C	SH	SMALL GROUP DISCUSSION, DOAP SESSION
		DAY 3	MUSCULOSKELETAL INFECTION	PARTICIPATE AS A MEMBER IN TEAM FOR PROCEDURES LIKE DRAINAGE OF ABSCESS, SEQUESTRECTOMY/SAUCERISATION AND ARTHROTOMY	OR3.3	K/S/A/C	SH	DOAP SESSION, VIDEO DEMONSTRATION
		DAY 4	PROCEDURAL SKILLS	PARTICIPATE IN A TEAM FOR PROCEDURES IN PATIENTS AND DEMONSTRATING THE ABILITY TO PERFORM ON MANNEQUINS / SIMULATED PATIENTS IN THE FOLLOWING : i. ABOVE ELBOW PLASTER ii. BELOW KNEE PLASTER iii. ABOVE KNEE PLASTER iv. THOMAS SPLINT v. SPLINTING FOR LONG BONE FRACTURES vi. STRAPPING FOR SHOULDER AND CLAVICLE TRAUMA	OR13.1	S/A	KH/SH	CASE DISCUSSION, VIDEO ASSISTED LECTURE, SMALL GROUP DISCUSSION, TEACHING, SKILL LAB SESSIONS <i>learn very closely</i>
		DAY 5	PROCEDURAL SKILLS	Participate as a member in team for Resuscitation of Polytrauma victim by doing all of the following : (a) I.V. access central - peripheral (b) Bladder catheterization (c) Endotracheal intubation (d) Splintage	OR13.2	S/A	KH/SH	CASE DISCUSSION, VIDEO ASSISTED LECTURE, SMALL GROUP DISCUSSION, TEACHING, SKILL LAB SESSIONS <i>learn very closely</i>
		DAY 6	COUNSELLING SKILLS	Demonstrate the ability to counsel patients regarding prognosis in patients with various orthopedic illnesses like a. fractures with disabilities b. fractures that require prolonged bed stay c. bone tumours d. congenital disabilities	OR14.1	K/S/A/C	KH/SH	CASE DISCUSSION, VIDEO ASSISTED LECTURE, SMALL GROUP DISCUSSION, TEACHING, SKILL LAB SESSIONS
		DAY 7	COUNSELLING SKILLS	Demonstrate the ability to counsel patients to obtain consent for various orthopedic procedures like limp amputation, permanent fixations etc..	OR14.2	K/S/A/C	KH/SH	CASE DISCUSSION, VIDEO ASSISTED LECTURE, SMALL GROUP DISCUSSION, TEACHING, SKILL LAB SESSIONS <i>learn very closely</i>



**DEPARTMENT OF ORTHOPAEDICS**  
**GUNTUR MEDICAL COLLEGE GOVERNMENT GENERAL HOSPITAL, GUNTUR**  
**TIME-TABLE FOR MBBS PHASE-III PART-I CLINICAL POSTINGS ( 4 weeks )**

WEEK 2	DAY 1	COUNSELLING SKILLS	Demonstrate the ability to convince the patient for referral to a higher centre in various orthopedic illnesses, based on the detection of warning signals and need for sophisticated management	OR14.3	K/S/A/C	KH/SH	CASE DISCUSSION, VIDEO ASSISTED LECTURE, SMALL GROUP DISCUSSION, TEACHING, SKILL LAB SESSIONS
	DAY 2	INTEGRATION	Demonstrate important muscle attachment on the given bone	AN8.4	K/S	SH	PRACTICAL, DOAP SESSION, SMALL GROUP TEACHING
	DAY 3	INTEGRATION	Describe scaphoid fracture and explain the anatomical basis of avascular necrosis	AN8.6	K	KH	DOAP SESSION
	DAY 4	INTEGRATION	Describe and demonstrate Shoulder joint for- type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy	AN10.2	K/S	SH	PRACTICAL, LECTURE, SMALL GROUP DISCUSSION, DOAP SESSION
	DAY 5	GENERAL MEDICINE	Perform a systematic examination of all joints, muscle and skin that will establish the diagnosis and severity of disease	IM7.13	S	SH	BED SIDE CLINIC, DOAP SESSION
	DAY 6	GENERAL MEDICINE	Select, prescribe and communicate appropriate medications for relief of joint pain	IM7.21	K/C	SH	DOAP SESSION
	DAY 7	PHYSICAL MEDICINE & REHABILITATION	Observe in a mannequin or equivalent the administration of an intra articular injection	PM4.3	S	KH	DOAP SESSION
WEEK 3	DAY 1	PHYSICAL MEDICINE & REHABILITATION	Demonstrate correct assessment of muscle strength and range of movements	PM4.5	S	SH	DOAP SESSION, BED SIDE CLINIC
	DAY 2	PHYSICAL MEDICINE & REHABILITATION	Demonstrate the correct use of crutches in ambulation and postures to correct contractures and deformities	PM5.3	S	SH	DOAP SESSION, BED SIDE CLINIC, DISCUSSION
	DAY 3	PHYSICAL MEDICINE & REHABILITATION	Identify the correct prosthesis for common amputations	PM5.4	S	SH	DOAP SESSION
	DAY 4	PHYSICAL MEDICINE & REHABILITATION	Describe and demonstrate process of transfer, applications of collar restraints while maintaining airway and prevention of secondary injury in a mannequin/model	PM7.2	S	SH	DOAP SESSION, SMALL GROUP DISCUSSION



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**TIME-TABLE FOR MBBS PHASE-III PART-I CLINICAL POSTINGS ( 4 weeks )**

	DAY 5	PHYSICAL MEDICINE & REHABILITATION	Perform and demonstrate a correct neurological examination in a patient with spinal injury and determine the neurologic level of injury	PM7.3	S	SH	BED SIDE CLINIC
	DAY 6	PHYSICAL MEDICINE & REHABILITATION	Enumerate the indications and identify the common mobility aids and appliances, wheel chairs	PM7.5	S	S	DOAP SESSION
	DAY 7	PHYSICAL MEDICINE & REHABILITATION	Describe the principles of early mobilization, evaluation of the residual limb, contralateral limb and the influence of co-morbidities	PM5.2	K	KH	LECTURE, SMALL GROUP DISCUSSION
WEEK 4	DAY 1	GENERAL MEDICINE	Enumerate the indications for arthrocentesis	IM7.17	K	K	SMALL GROUP DISCUSSION, LECTURE
	DAY 2	GENERAL MEDICINE	Enumerate the indications and interpret plain radiographs of joints	IM7.18	K	SH	BED SIDE CLINIC, SMALL GROUP DISCUSSION
	DAY 3	GENERAL MEDICINE	Select, prescribe and communicate appropriate medications for relief of joint pain	IM7.21	K/C	SH	DOAP SESSION
	DAY 4	GENERAL MEDICINE	Describe and discuss the principles of physical and social rehabilitation, functional assessment, role of physiotherapy and occupational therapy in the management of disability in the elderly	IM24.16	K	KH	LECTURE, SMALL GROUP DISCUSSION
	DAY 5	PHYSICAL MEDICINE & REHABILITATION	Enumerate and describe common life threatening complications following SCI like Deep vein Thrombosis, Aspiration Pneumonia, Autonomic dysreflexia	PM7.7	K	KH	LECTURE, SMALL GROUP DISCUSSION
	DAY 6	PHYSICAL MEDICINE & REHABILITATION	Describe the clinical features, evaluation, diagnosis and management of disability following traumatic brain injury	PM8.1	K	KH	LECTURE, SMALL GROUP DISCUSSION
	DAY 7	PHYSICAL MEDICINE & REHABILITATION	Describe the principles of orthosis for ambulation in PPP	PM6.4	K	KH	LECTURE, SMALL GROUP DISCUSSION

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# ENT

## DEPARTMENT OF ENT ,CLINICAL POSTINGS TEACHING SCHEDULE, PHASE-3,PART-1(2019 BATCH)-4 WEEKS

S.NO	CODE	COMPETENCY	TEACING/LEARNING METHODS
1	EN 2.1	ELICIT DOCUMENT AND PRESENT AN APPROPRIATE HISTORY IN A PATIENT PRESENTING WITH AN ENT COMPLAINT	BED SIDE CLINICALS
2	EN 2.2	DEMONSTRATE THE CORRECT USE OF A HEADLAMP IN THE EXAMINATION OF THE EAR, NOSE AND THROAT	BED SIDE CLINICALS
3	EN 2.3	DEMONSTRATE THE CORRECT TECHNIQUE OF EXAMINATION OF THE EAR INCLUDING OTOSCOPY	SGT
4	EN 2.4	DEMONSTRATE THE CORRECT TECHNIQUE OF PERFORMANCE AND INTERPRET TUNING FORK TESTS	SGT
5	EN 2.5	DEMONSTRATE THE CORRECT TECHNIQUE OF EXAMINATION OF THE NOSE & PARANASAL SINUSES INCLUDING THE USE OF NASAL SPECULUM	BED SIDE CLINICALS
6	EN 2.6	DEMONSTRATE THE CORRECT TECHNIQUE OF EXAMINING THE THROAT INCLUDING THE USE OF A TONGUE DEPRESSOR	BED SIDE CLINICALS
7	EN 2.7	DEMONSTRATE THE CORRECT TECHNIQUE OF EXAMINATION OF NECK INCLUDING ELICITATION OF LARYNGEAL CREPITUS	BED SIDE CLINICALS
8	EN 2.8	DEMONSTRATE THE CORRECT TECHNIQUE TO PERFORM AND INTERPRET PURE TONE AUDIOGRAM & IMPEDANCE AUDIOGRAM	SGT
9	EN 2.9	CHOOSE CORRECTLY AND INTERPRET RADIOLOGICAL, MICROBIOLOGICAL & HISTOLOGICAL INVESTIGATIONS RELEVANT TO THE ENT DISORDERS	BED SIDE CLINICALS
10	EN 2.10	IDENTIFY AND DESCRIBE THE USE OF COMMON INSTRUMENTS USED IN ENT SURGERY	BED SIDE CLINICALS
11	EN 2.11	DESCRIBE AND IDENTIFY BY CLINICAL EXAMINATION MALIGNANT & PRE- MALIGNANT ENT DISEASES	BED SIDE CLINICALS
12	EN 2.12	COUNSEL AND ADMINISTER INFORMED CONSENT TO PATIENTS AND THEIR FAMILIES IN A SIMULATED ENVIRONMENT	BED SIDE CLINICALS
13	EN 2.13	IDENTIFY, RESUSCITATE AND MANAGE ENT EMERGENCIES IN A SIMULATED ENVIRONMENT (INCLUDING TRACHEOSTOMY, ANTERIOR NASAL PACKING, REMOVAL OF FOREIGN BODIES IN EAR, NOSE, THROAT AND UPPER RESPIRATORY TRACT)	BED SIDE CLINICALS



14	EN 2.14	DEMONSTRATE THE CORRECT TECHNIQUE TO INSTILLING TOPICAL MEDICATIONS INTO THE EAR, NOSE AND THROAT IN A SIMULATED ENVIRONMENT	BED SIDE CLINICALS
15	EN 2.15	DESCRIBE THE NATIONAL PROGRAMS FOR PREVENTION OF DEAFNESS, CANCER, NOISE & ENVIRONMENTAL POLLUTION	BED SIDE CLINICALS
16	EN 3.1	OBSERVE AND DESCRIBE THE INDICATIONS FOR AND STEPS INVOLVED IN THE PERFORMANCE OF OTOMICROSCOPIC EXAMINATION IN A SIMULATED ENVIRONMENT	BED SIDE CLINICALS
17	EN 3.2	OBSERVE AND DESCRIBE THE INDICATIONS FOR AND STEPS INVOLVED IN THE PERFORMANCE OF DIAGNOSTIC NASAL ENDOSCOPY	BED SIDE CLINICALS
18	EN 3.3	OBSERVE AND DESCRIBE THE INDICATIONS FOR AND STEPS INVOLVED IN THE PERFORMANCE OF RIGID/FLEXIBLE LARYNGOSCOPY	BED SIDE CLINICALS
19	EN 3.4	OBSERVE AND DESCRIBE THE INDICATIONS FOR AND STEPS INVOLVED IN THE REMOVAL OF FOREIGN BODIES FROM EAR NOSE & THROAT	BED SIDE CLINICALS
20	EN 3.5, 4.1, 4.11, 4.24, 4.40	OBSERVE AND DESCRIBE THE INDICATIONS FOR AND STEPS INVOLVED IN THE SURGICAL PROCEDURES IN EAR, NOSE & THROAT	BED SIDE CLINICALS
21	EN 3.6	OBSERVE AND DESCRIBE THE INDICATIONS FOR AND STEPS INVOLVED IN THE SKILLS OF EMERGENCY PROCEDURES IN EAR, NOSE & THROAT	BED SIDE CLINICALS
22	EN 4.3	ELICIT DOCUMENT AND PRESENT A CORRECT HISTORY, DEMONSTRATE DESCRIBE THE CLINICAL FEATURES, CHOOSE THE CORRECT INVESTIGATIONS DESCRIBE THE PRINCIPLES OF MANAGEMENT OF ACUTE SUPPURATIVE OTITIS MEDIA	BED SIDE CLINICALS
23	EN 4.4	DEMONSTRATE THE CORRECT TECHNIQUE TO HOLD VISUALIZE AND ASSESS THE MOBILITY OF THE TYMPANIC MEMBRANE AND ITS MOBILITY AND INTERPRET AND DIAGRAMMATICALLY REPRESENT THE FINDINGS	BED SIDE CLINICALS
24	EN 4.5	ELICIT DOCUMENT AND PRESENT A CORRECT HISTORY, DEMONSTRATE AND DESCRIBE THE CLINICAL FEATURES, CHOOSE THE CORRECT INVESTIGATIONS AND DESCRIBE THE PRINCIPLES OF MANAGEMENT OF OTITIS MEDIA WITH EFFUSION (OME)	SGT

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## DEPARTMENT OF OPHTHALMOLOGY

### GUNTUR MEDICAL COLLEGE, GUNTUR

#### Session – I - TWO WEEKS

	Day	Topic
OP1.3	Day -1	Demonstrate the steps in performing Visual acuity assessment (distant and near vision charts), Logmar, EDTRS chart, pin hole test
OP1.3.1	Day -2	visual acuity in children, contrast sensitivity, Colour vision, Menace, blink reflexes <span style="float: right;"><i>learn doctor</i></span>
OP1.3.2	Day -3	Trial box, maddox rod, retinoscopy and PMT - jackson cross cylinder, duochrome test, astigmatic fan, AR,
OP1.3.3	Day -4	Slit lamp examination, Tear film tests Placido discs, window reflexes
OP2.1	Day -5	Demonstrate the symptoms and clinical Signs of lids and adnexa, chalazion Hordeolum externum, H. Internum, Blepharitis Conjunctiva- SCH, bitot spots, pterygium, pingecula Cornea- corneal ulcer, corneal opacity,
OP2.3 OP2.4	Day -6	Preseptal cellulitis, Dacrocystitis, Hemangioma, Ptosis measurements lid lag, Lagophthalmos, dermoid,
OP2.3.1	Day -7	Demonstrate under supervision clinical Procedure performed in the Bell's phenomenon assessment of Entropion and ectropion
OP6.6	Day -8	Identify and demonstrate the clinical features, distinguish and diagnose common clinical conditions in the anterior chamber <span style="float: right;"><i>learn doctor</i></span>
OP6.8	Day -9	Diagnose the disease conditions of iris -their diagnosis, therapy, prognosis in an empathetic manner in a simulated environment
OP7.3	Day -10	Demonstrate the correct technique of ocular examination in a patient with cataract IOL power calculation, Keratometry, A scan
OP7.6	Day -11	Administer informed consent and counsel patient for cataract surgery in an empathetic manner in a simulated environment Types of block- local anaesthesia
OP7.3.1	Day -12	Demonstrate the correct technique of fundus examination direct and indirect ophthalmoscopy, 90D Describe and distinguish the fundoscopic features in normal and diseased conditions



**Session – II –TWO WEEKS**

	Day	Topic
OP3.8	Day -1	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment
OP3.9	Day -2	Demonstrate correct technique of instillation of eye drops in a simulated environment, Topical medication
OP2.3	Day -3	Trichiatic eye lash removal, perform Regurgitation test of lacrimal sac, lacrimal syringing Massage technique in congenital Dacrocystitis
OP3.1	Day -4	Elicit document and present an appropriate history in a patient presenting with a 'red eye' including congestion, discharge, pain
OP3.2	Day -5	Demonstrate document and present correct method of examination of red eye including vision assessment, corneal lusture, pupil abnormality, ciliary rendernes
OP7.4	Day -6	Surgical Instruments Types of iols
OP6.5	Day -7	Tonometry,gonioscopy
OP6.6	Day -8	Field of vision –confrontation kinetic and static perimetry Tangent screen, HFA-strategies ,programmes
OP9.1	Day -9	Demonstrate the correct technique to examine the extra ocular movement (uni and binocular) Macular function tests ERG,EOG,VEP
OP9.2	Day -10	Tests for squint,prism bar, diplopia charting red and green goggles, amblyoscope /Synoptophore ,NPA and NPC with RAF ruler, cover test, Hirschberg corneal test, worth-four dot test
OP8.4	Day -11	B-scan, FFA, OCT Amsler's grid Orbscan
OP4.10	Day -12	Grief counselling of the family about eye donation of the deceased in a simulated environment

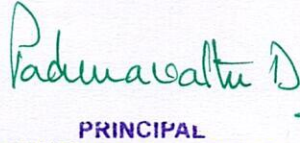
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## Clinical Postings in Psychiatry –Final year – I MBBS

S.no	Topic	COMPETENCY The student should be able to	Suggested Teaching Learning method
1	Anxiety related disorders	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	Bed side teaching
2	Anxiety related disorders	Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders	Bed side teaching
3	Stress related disorders	Enumerate, elicit, describe and document clinical features in patients with stress related disorders	Bed side teaching
4	Stress related disorders	Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders	Bed side teaching
5	Stress related disorders	Demonstrate family education in a patient with stress related disorders in a simulated environment	STG , Bed side teaching
6	Somatoform disorders	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders	Bed side teaching
7	Somatoform disorders	Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders	STG , Bed side teaching
8	Personality disorders	Enumerate and describe the indications and interpret laboratory and other tests used in personality disorders	STG, Bed side teaching
9	Personality disorders	Demonstrate family education in a patient with personality disorders in a simulated environment	STG, Bed side teaching
10	Personality disorders	Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosomatic disorders	STG, Bed side teaching

  
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TIME TABLE FOR MBBS PHASE-III PART-I CLINICAL POSTINGS 2019 BATCH (2WEEKS)

Day	TOPIC	TLM
1	Vesiculobullous lesions – diagnosis and differential diagnosis	clinics
2	Tzanck test, Nikolsky sign, and bulla spread sign	clinics
3	Vesicobullous disorder- management	clinics
4	Lichen planus – diagnosis and differential diagnosis	clinics
5	Vitiligo- diagnosis and differential diagnosis	clinics
6	Psoriasis- diagnosis and differential diagnosis	clinics
7	Psoriasis, grattage test	clinics
8	SUNDAY	
9	Leprosy	clinics
10	Slit skin smear – indications and demonstration	DOAP
11	Urticaria – diagnosis and differential diagnosis	clinics
12	Dermographism , Angioedema	clinics
13	Formative Assessment	
14	SUNDAY	

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## Department of Dentistry, Guntur Medical College Guntur

Clinical Postings for Phase – 3 Part 1 (2019 Batch) (1 Week)

S.no	Days	Competency	Topic
1	Day - 1	DE 1.1 – 1.5	Dental Caries
2	Day – 2	DE 2.1 – 2.5	Edentulous state
3	Day – 3	DE 3.1 – 3.4	Mal – occlusion
4	Day – 4	DE 4.1 – 4.3	Oral cancers
5	Day – 5	DE 4.5	Oral cancers
6	Day - 6	DE 5.1 – 5.5	Periodontal Disease

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**DEPARTMENT OF ANAESTHESIA**  
**GUNTUR MEDICAL COLLEGE, GUNTUR**

Clinical Postings for Phase-II Part-I MBBS (2019 Batch) – One week.

DAY	TOPIC
DAY-1	Pre-operative Assessment and preparation for Anaesthesia
DAY-2	Introduction to Anaesthesia Equipment
DAY-3	Principles of General Anaesthesia
DAY-4	Principles of Regional Anaesthesia
DAY-5	Monitoring standards for safe Anaesthesia
DAY-6	Post Anaesthesia recovery and pain management


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**CBME: TIME TABLE FOR CLINICAL POSTINGS (CASUALTY) OF THIRD PROFESSIONAL PART -I (2 WEEKS)**

SL.NO	TIME	NAME OF THE TOPIC	COMPETENCY NO	NAME OF THE FACULTY
		1 ST BATCH - A GROUP		
1.	9am-12 pm	Examine and prepare Medico- Legal report of an injured person with different aetiologies in a simulated / supervised environment	FM 14.1	CASUALTY MEDICAL OFFICER
2.	9am-12 pm	Demonstrate the correct technique of clinical examination in a suspected case of poisoning & prepare medico-legal report in a simulated / supervised environment.	FM 14.2	CASUALTY MEDICAL OFFICER
3.	9am-12 pm	Assist and demonstrate the proper technique in collecting, preserving and dispatch of the exhibits in a suspected case of poisoning along with clinical examination.	FM 14.3	CASUALTY MEDICAL OFFICER
4.	9am-12 pm	To examine & prepare medico legal report of a victim of sexual offence / unnatural sexual offence in a simulated / supervised environment	FM 14.15	CASUALTY MEDICAL OFFICER
5.	9am-12 pm	Demonstrate ability to identify & prepare medico legal inference from specimens obtained from various types of injuries eg: contusion, abrasion, laceration, firearm wounds, burns, head injury and fracture of bone	FM 14.10	CASUALTY MEDICAL OFFICER
6.	9am-12 pm	To examine & prepare medico legal report of an alleged accused in rape/ unnatural sexual offence in a simulated / supervised environment	FM 14.14	CASUALTY MEDICAL OFFICER
7.	9am-12 pm	To examine & prepare medico-legal report of drunk person in a simulated / supervised environment.	FM 14.16	CASUALTY MEDICAL OFFICER
8.	9am-12 pm	To examine & prepare medico legal report of a person in police, judicial custody or referred by court of law and violation of human rights as requirement of NHRC, who has been brought for medical examination.	FM 14.18	CASUALTY MEDICAL OFFICER
9.	9am-12 pm	To record and certify dying declaration in a simulated/ supervised environment.	FM 14.20	CASUALTY MEDICAL OFFICER
10.	9am-12 pm	To collect, preserve, seal and dispatch exhibits for DNA-Fingerprinting, using various formats of different laboratories.	FM 14.21	CASUALTY MEDICAL OFFICER
11.	9am-12 pm	Describe and discuss the basic legal and ethical issues in psychiatry.	PS 19.3	CASUALTY MEDICAL OFFICER

  
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